GRETA THUNBERG

SYNOPSIS

When young Greta learned of the climate crisis, she stopped talking. She couldn't understand why people in power were not doing anything to save our Earth. One day she started protesting outside the Swedish Parliament, creating the "School Strike for Climate." Soon, lots more young people joined her in a global movement that shook adults and politicians alike. She had found her voice and uses it to inspire humans to action with her powerful message: "No one is too small to make a difference."

LESSON'S AND OBJECTIVES

This book highlights the climate change crisis that children should be aware of. If we do not start looking after this planet the world will get hotter and hotter and animal and plant species will go extinct and natural disasters like floods and hurricanes will become worse. It also shows that even one child can make a big difference in the world. Use this as a talking point for children on how they can look after the planet better.

MATERIALS NEEDED:

- Comics
- Superhero Introduction sheets
- Superhero drawing print-out
- Pencils
- Pencil Crayons
- Glue Stick
- Clear Glue
- Scissors
- Tape
- Paint
- Paint Brushes
- Paint Bottles
- Stapler
- Felt Tip pens
- A3 Paper
- Markers

DISCUSSION QUESTIONS:

1. What did Greta promise herself?
2. What did she do to convince her parents to help her cause?
3. How did she cross the ocean? Why do you think she travelled this way?
4. How did she start a movement to change the world?
5. What is climate change?
6. What are ways you think you could help?

ACTIVITIES:

1. Vocab - Trash Ball
2. Learn about Climate Change
3. Recycled Superhero's
4. Silent Protest's

LEARN ABOUT CLIMATE CHANGE

LESSON FOCUS

It is important to understand climate change and the devastating effects it has on our world. When the children grow up the world could be a scary place if we do not start looking after it better. We can all do our part by making slight changes. Today we will explore how.

MATERIALS NEEDED

- Comics
- Superhero Introduction sheets
- Superhero drawing print-out
- Pencils
- Pencil Crayons

Activity 1: Read the Comic

Get the children into small groups and ask them to read the comic

In small groups ask students to summarise the issues raised in the comic and to come up with a list of the different causes of climate change. Give the groups a few minutes to develop their ideas and then share back with the class. When the ideas are shared back, make sure it is clear that there is a range of causes and many of them can be addressed by small individual actions and changes, such as recycling and using less energy.

Activity 2:

Show the children the different climate action superhero's. They need to choose one and then in the print-out draw themselves as that superhero. They can share afterwards with the group why they chose that superhero.

Activity 3 :Recycling challenge

Ask all the students to think of some waste they have at home that could be used to make a model of a superhero. Ask them to bring this in next time so they can create her we will have a competition for who can make the best recycled super hero next time!

reference: https://worldslargestlesson.globalgoals.org/

RECYCLED SUPERHERO'S

LESSON FOCUS

Today the children will make a superhero out of the recycled rubbish they brought from home.

MATERIALS NEEDED

- Glue Stick
- Clear Glue
- Scissors
- Tape
- Paint
- Paint Brushes
- Paint Bottles
- Stapler

Activity 1: Recycled Superhero's

Now the children can use the rubbish they brought from home to make their superhero.

reference: https://worldslargestlesson.globalgoals.org/

DAY 4

SILENT PROTEST

LESSON FOCUS

Today the children will make posters and do a silent protest around their neighbourhood. Be Safe!

MATERIALS NEEDED

- Felt Tip pens
- A3 Paper
- Markers

Activity 1: Making protest signs

Today we will be doing a silent protest in our neighbourhood to remind everyone that the world needs protecting.

Give each child a A3 paper to create their own protest sign like Greta Thunberg had.

Activity 2: Silent protest

Protesting does not need to be violent or loud.. so today we will do a silent protest. Taking their signs the children need to walk through the streets seriously and slowly, holding up their posters.

Do a loop and then come back. They can also organise to do more silent protests in safe spaces and at safe times if they would like.