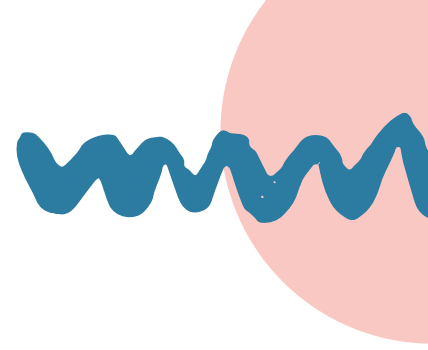


# OH THE PLACES YOU'LL GO



## Synopsis

This is a story about YOU. You have brains in your head, you have feet in your shoes, you can steer yourself any direction you choose!

## Lessons and objectives

Life is an adventure that we choose. We should be brave to explore new things taking charge of our own lives. There will be ups and downs, time with lots of people supporting us and times when we are lonely, but if we persevere we will have an adventurous life full of wonderful things- if we choose it.

## Materials Needed

- Flour
- Whisk
- Big bowl
- Smaller bowls
- Balloons
- Newspaper
- A4 paper
- Where you would go worksheet
- Pencils
- Pencil crayons
- Blue paint
- Yellow paint
- Red Paint
- Green Paint
- Paint Brushes
- Water Bottles
- String
- Paper/Plastic Cups
- Scissors

## Discussion Questions

1. Who will decide where you'll go?
2. What are bang ups and hang ups?  
What do you think that could be in your life?
3. What is a slump? How do you think you could unslump yourself?
4. What happens in the waiting place?
5. What do you think 'Life's a great balancing act means'?
6. What will you choose to go or do in your life?

## Activities:

1. Maths - Target
2. Paper Mache 1
3. Where you'll go worksheet
4. Paper Mache 2



# PAPER MACHE



## Lessons and objectives

Today the children will paper mache a balloon to make an air balloon craft. This will take awhile to dry so they will only finish this craft on Day Four. MAKE SURE THEY CLEAN THEIR PAINT BRUSHES PROPERLY.

## Materials Needed

- Flour
- Whisk
- Big bowl
- Smaller bowls
- Balloons
- Newspaper
- A4 paper
- paint brushes

## Activity

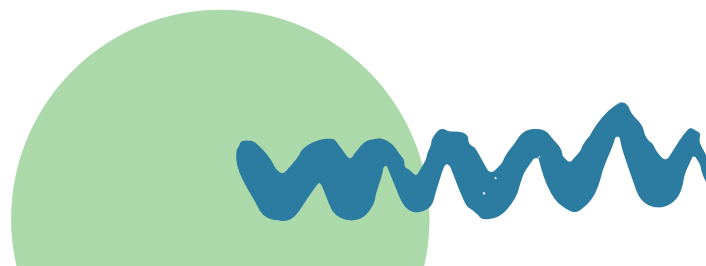
You will need to make the paste on the day. In the big bowl use one cup of flour and 2 cups of warm water and use the whisk to make sure there are no lumps. You can make more if the children run out. Decant some of the paste into the smaller bowls and one or two children can share these.

You will give each child a bowl, a balloon and some newspaper.

**Step 1:** Blow air into a balloon until you reach the desired size. Seal the balloon with a tight knot to keep the air in.

**Step 2:** Tear paper newspapers into fairly large pieces. We need 3 layers of paper to cover the balloon. We suggest that to clearly distinguish one layer from the next, it's a good idea to alternate with white paper.

**Step 3:** Pour some paper mache paste onto a small tray or shallow container. Dip a piece of paper into the paste. Let the paper soak in the paste.



**Step 4:** Shake off the excess paste and place the paper on the balloon. Smooth out the edges of paper with your finger or with a paint brush.



**Step 5:** Repeat the process (Steps 3 and 4), overlapping the pieces of paper as you cover the entire surface of the balloon.



**Step 6:** Once you've covered the entire surface of the balloon, smoothen the edges of the pieces of paper or any large wrinkles on the paper using your finger or a paint brush.



**Step 7:** Make a second layer following Steps 3 to 6. If you followed our tip about alternating the newspaper layer with white paper, you'll find it easy to finish a layer without missing any spots or over-layering certain areas.

**Step 8:** Make a third layer using pieces of newspaper.

**Step 9:** Let your papier mache dry. You can leave it on top of the bowl or bucket and turn it from time to time. Another option is to hang it to dry by clipping a clothespin onto the balloon's knotted end. Get the children to write their name on the exposed part of the balloon. Keep the balloons till Day 4 to dry.



# WHERE WOULD YOU GO?

## Lessons and objectives

The book is a profound poem about how we choose our own destinies. Sometimes life may feel like it just happens to us but remind the children that they get to choose where they go. The children will fill in the worksheet dreaming of what they would like to be or see one day. If they up to it they can even try write a poem about it! They can then discuss and share with the group. Use today and the spare time this week to massage the message of taking control of their own lives in.

## Materials Needed

- Where you would go worksheet
- Pencils
- Pencil crayons

## Activity:

Give each child an 'Oh the places you'll go' worksheet.

They should fill out each block drawing and writing: where they would like to go, things they would like to learn, people they would love to meet and what they would like to be one day....

After they are done call everyone together and get them to share.



# HOT AIR BALLOONS



## Lessons and objectives

Today the children will finish their hot air balloons.

## Materials Needed

- Blue paint
- Yellow paint
- Red Paint
- Green Paint
- Paint Brushes
- Water Bottles
- String
- Paper cups



## Introduction

The paper mache should be dry now. If the balloons haven't popped they should pop the balloons so that just the hard shell is left.

Let the children use the paint to paint their hot air balloons.

When the paint is dry using a marker, draw the lines on the balloon.

Lastly cut four pieces of string and tape the one end of the string to to the balloon and the other end to the cup to create a basket.

