



SHARK LADY




Synopsis

Eugenie loved sharks and loved to study them but many people believed sharks were dumb and scary - and they also believed that women should not be scientists. Determined to prove them wrong, Eugenie devoted her life to learning about sharks. She became known in history as the "Shark Lady" and proved that sharks were intelligent and beautiful and that women could become whatever they wished to be.



Lessons and objectives

Do not let people tell you that that you cannot do something based whether you are a boy or a girl. If you are brave and hard-working, you may be able to teach the world about the thing you are passionate about, and change their minds.



Materials needed

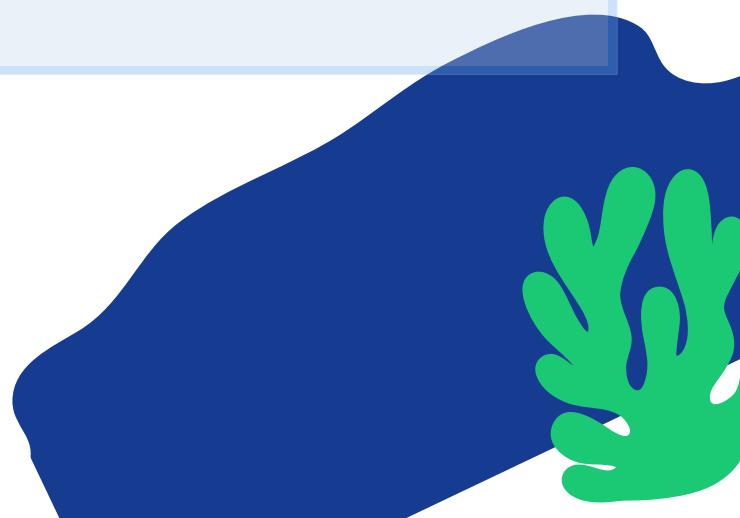

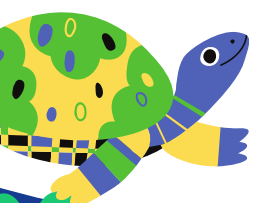

- Peg
- Google eyes
- Shark Print Out
- Felt tip pens
- Clear glue
- Scissors
- Toothpicks
- Flippers
- Skateboards
- A4 paper
- Magazines
- Glue Stick
- Oil Pastels

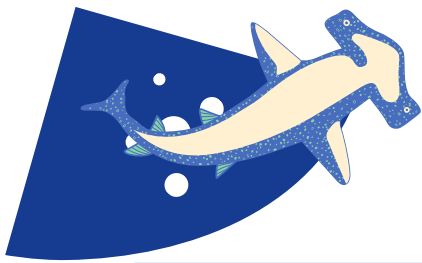
Discussion Questions

1. What was Eugenie passionate about?
2. What did others think about sharks?
What did Eugenie think about them?
3. What did others think about women?
How did Eugenie prove them wrong?
4. What discoveries did Eugenie make?
5. What are you passionate about?



Activities

1. Vocab Game - Hang Man
 2. Peg Shark
 3. Races
 4. Dream Job
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PEG SHARK



Lesson focus and goals

Eugenie loved sharks. To remind us that sharks are amazing creatures we will make a peg shark today. Encourage the children to listen and follow instructions carefully.

Materials Needed

- Peg
- Google eyes
- Shark Print Out
- Felt tip pens
- Clear glue
- Scissors
- Toothpicks

Instructions

Step 1

Cut the bottom and top part of the shark out. You can color in the bottom a different color

Step 2

Cut the fish and color it in orange. Cut the top of a toothpick just big enough to fit into the sharks mouth. Bostick the toothpick to the back of the orange fish.

Step 3

Bostick the the bottom of the toothpick to the back of the bottom of the shark.

Step 4

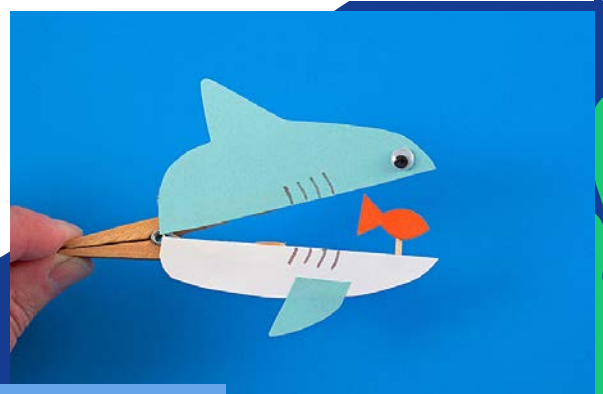
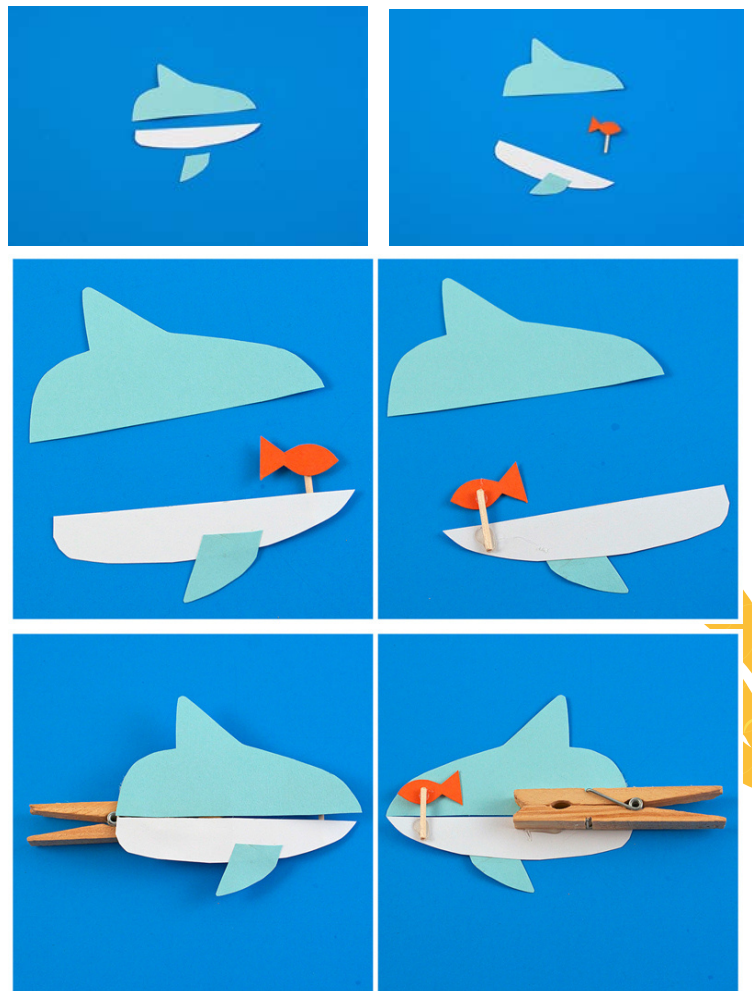
Bostick the shark body pieces to the clothespin, starting at the spring leaving the handle end exposed.

Step 5

Glue on the googly eye.

Step 6

You will need to bend the bottom part of the shark a little so that when you open and close the mouth, the small fish doesn't hit the top of the shark.





RACES



Lesson focus and goals

Today the children are going to do 2 Relay Races. The activities should not take long today so use the extra time to go through the book- asking them their favourite page or animal.



Materials Needed

- Flippers
- Skateboards

Activity 1 - Flipper Races

Divide the children into two teams and line them up with space to run. You can either pick a wall or something for them to touch or put out two chairs for them to run around and back.

Put a pair of flippers in front of each team. When you blow the whistle the first child in each team will put on the flippers and run there and back, touching the hand of the next team member to go.

The winning team is the first team to all have run and is sitting down with their hand on their heads.

Activity 2 - Skate/Swim Race

Line the children up as in the Flipper Race. This time each team will have a skateboard instead of flippers. When you blow the whistle the first child in each team will lie on their stomach on the skateboard and pretend to swim to the marker and back again.

The winning team is the first team to all swum there and back and are sitting down with their hand on their heads.



DREAM JOB

Lesson focus and goals

Eugenie had her dream job. A job she was passionate about and loved doing every day. Today ask the children what their dream job would be and ask them to make a art work about their dream job.

Materials Needed

- A4 paper
- Oil Pastels
- Magazines
- Scissors
- Glue Stick

Activity 1 - Dream Job Collage

The children can look through the resources on different jobs and then use their creativity to create a picture about their dream job. They can use the oil pastels and cut and paste magazine pictures if they would like.

