

THE LORAX

SYNOPSIS

A young boy goes to visit the reclusive Once-ler to hear the story of the lifted Lorax. The Once-ler tells of how the land was alive with wondrous plants and teeming with all sorts of creatures when he first came there to live. But almost immediately, he started a business that relied on chopping down the fuzzy Truffala trees to make his Thneeds. Soon the Thneeds were selling like hotcakes, and he was cutting down more and more trees to fill orders. The Lorax came to warn the Once-ler of the folly of his greed, but the Once-ler wouldn't listen. Soon the supply of Truffala trees was depleted, and all the creatures who depended upon them for food and shelter were gone. Now the land is dreary and barren, but with the boy's help, perhaps it can regain its former beauty and bring back the Lorax.

LESSON'S AND OBJECTIVES

The book talks about how as humans we can cause destruction on our environment and how this has bad consequences. "UNLESS someone like you...cares a whole awful lot...nothing is going to get better...It's not." We will use the book to talk about the importance of looking after our environment.

MATERIALS NEEDED:

- A3 Paper
- Charcoal
- Smartphone / Tablet
- A4 Grey felt
- A4 Orange paper
- A7 Yellow paper
- Green Felt Tip
- Black Felt tip
- Scissors
- Paper Bag
- Dice
- Game sheet
- Body Part Print out's
- Wooden poles or spoons
- Plastic
- Plastic Bottles

DISCUSSION QUESTIONS:

1. What was the Lorax's environment like before the Once-ler arrived?
2. Why did the Once-ler cut down all the truffala trees?
3. What was the Lorax and what was its message to the Once-ler?
4. Why didn't the Once-ler listen to the Lorax?
5. What impact did the Once-ler's actions have on the environment?
6. What is the meaning of the word "UNLESS" on the pile of rocks?
7. How does the story of the Lorax relate to our impact on the Earth? What can we do now?

ACTIVITIES:

1. Maths - Would you rather
2. Virtual Forests
3. Lorax Game
4. Eco Brick



VIRTUAL FOREST

LESSON FOCUS

It is important to understand and appreciate how important nature is to us. Around the world children are learning about how important nature is and reminding the older people that if they don't look after nature there will be nothing left when they grow up. Today we will watch a video and join children around the world to create a virtual forest. **At the end of the lesson tell the children that on Day 4 we will be creating Eco-bricks so they will need to collect plastic-** You can show them the instructions on Day 4 to see what they will need. They need to bring at least 2 full bags full of clean plastic AND a plastic 2l bottle.

MATERIALS NEEDED

- A3 Paper
- Charcoal
- Smartphone / Tablet

Step 1: What Does Nature Mean to You?



Begin the lesson by asking children to describe a piece of nature they are grateful for. Ask children to take turns to answer.

Step 2: Introducing Nature Positive

Now talk to students about what they can give nature. Ask to share some ideas. Introduce the concept of Nature Positive. Ask children what might this phrase mean?

Watch this short film which introduces children to Nature Positive:
<https://www.youtube.com/watch?v=kSy7SiSl6c4&feature=youtu.be>

After watching the film ask the following discussion questions:

- What risks are there if we are not Nature Positive?
 - What might happen if we do nothing and do not become a Nature Positive planet?
 - What might change locally if we were more Nature Positive?
 - Can we identify any examples of how we haven't been Nature Positive in the past and what impact that might have on our community now? E.g. Removed trees by a river and now it floods more, used up green space to build new houses Being Nature Positive means we need to think about nature as if it was another student in the classroom and take it in with all our decisions. As often our actions can have an impact on nature without us even stopping to realise it. The action we are going to take today is trying to raise awareness about the importance of being Nature Positive and to do this, we are going to use our creativity for change!
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Step 4: Introducing Artivism

Art + Activism = Artivism

Using art to bring about social change or raise awareness about a topic.

Explain that participating in the Artivism for Nature project, students trees will become part of a virtual forest, made up of art pieces from children and young people all around the world, as their commitment to being Nature Positive and wanting leaders to be too.

Step 5: Creating Our Own Art

If possible, take students outside to draw their tree. Students can design their tree in any medium they want to.

Take care to remind students that this does not need to be a realistic representation, it is their artwork which can tell their own story.

If outside near tree's, ask students to spend some time looking closely at the tree. If inside, ask students to close their eyes and picture an imaginary tree.

- What is your favourite part of the tree?
- How many branches can you notice on this tree? Are there lots or few?
- Are there any leaves? What shape are they?

Your tree pictures evoke a sense of deep care, respect and love for nature that is all around us.

Now they can use the charcoal to create their own tree picture

Step 6: Upload & Reflection

Next invite students to take a photo of their tree images and upload them to www.artivismfornature.org site. Click on the UPLOAD tab for children to share a photo of their tree drawings.

They will be invited to also write a 30 word message about what nature means to them.

If you do not have time/data the AftaCool Manager can do this part for you.

Ask students to share their tree drawings with others and read aloud their Nature Positive statements. Share your Artivism for Nature creations with us! Tag us @TheWorldsLesson across all social channels.



LORAX GAME

LESSON FOCUS

Today the children will create and play their own Lorax game. Also don't forget to remind the children to collect plastic and bring for the next session.

MATERIALS NEEDED

- A4 Grey felt
- Green Felt Tip
- Paper Bag
- Body Part Print out's
- A4 Orange paper
- Black Felt tip
- Dice
- A7 Yellow paper
- Scissors
- Game sheet

Step 1:

Cut out your template with the body parts

Step 2:

Once you have cut out your template pieces, grab the different colors of paper trace the template pieces onto them and cut out.

Here is a list for the corresponding colour and template pieces:

orange = body, nose, two arms, two legs

yellow = eyebrows, mustache

white = two eyes

green = two eye colors

black = just use a permanent marker

Step 3:

Cut out your Dice instructions and pin it to the felt. All the pieces should stick nicely to the felt.

Now you can play the game. Use the sheet to see what you body parts you can put on your board if you roll that number.

When you are done playing the game just place all the pieces and the Game sheet in a paper bag for later.



ECO BRICKS

LESSON FOCUS

An important part of looking after our planet is finding ways to reuse plastic and recycle. Today we will be making eco bricks. Eco bricks can be used to build. We will be making eco bricks to give to a building project near us. Remember to shred the plastic before and pack your eco bricks super tight. You can show the children all the things that can be made with eco bricks. Also congratulate them for bringing plastic that otherwise would have ended up in the sea or landfills.

MATERIALS NEEDED

- Wooden poles or spoons
- Plastic
- Plastic Bottles

How to make an Eco Brick...

1 Take a used or found plastic drinking bottle, water or soda, 1 or 2 litres

2 Use a stick or the back of a long wooden spoon to compress the plastic down

3 It's easier if you fold the plastic first and then twist and twist it in

4 Squash all soft plastics deep into the bottom of the bottle

5 fold, twist, push, cut, squash, compress, push, ...

6 It's **IMPORTANT** to be compacted the whole way through otherwise you will run into trouble

7 **WHAT GOES IN?** ...all clean dry soft plastics (bread and veggie pits), chip pits, sweet wrappers, ear buds, chewing gum, tin foil, glad wrap ...any small unrecyclable bits and pieces

8 **WHAT STAYS OUT?** ...food, batteries, paper, whatever can be recycled

9 Final test stand on the bottle ...should be solid as a brick and not dent in ...if it does keep squashing more plastics in

10 Well done! Put the lid on and your eco brick is finished and ready for building

the Blight of PLASTIC

