THE DAY THE CRAYONS QUIT

Synopsis

Poor Duncan just wants to do some colouring. But when he opens his box of crayons, all he finds are letters from his crayons, each saying that they are unhappy about something and want to quit being a crayon for a while. Duncan just wants to draw so he comes up with a creative way to make all his crayons happy.

Lessons and objectives

When there is a problem we need to think differently to come up with a creative solution that can make everyone happy.

Materials Needed

- Crayon print-out
- White A4
- Pencils
- Crayons
- Scissors
- Glue
- Sorting boxes
- Sorting words

Discussion Questions

1. Why have Duncan's crayons quit?
2. Why are the Orange, Blue, Red (etc.) crayon unhappy?
3. What is your favourite colour?
4. How does Duncan solve the problem?
5. What would you have done?

Activities:

1. Maths - Stacked
2. Letters to a Crayon
3. One Colour Pics
4. Sorting Game

LETTERS TO A CRAYON

Lesson Focus and Goals

Today the children will use their imagination to respond to the crayons in the book.

Materials

- Crayon print-out
- White A4
- Pencils
- Crayons
- Scissors
- Glue

Activity :

Each child must write a letter to one crayon telling them why they love them and giving them reasons why they should not quit.

They must cut out the top of the crayon (on the first page) and stick it together with the bottom of the crayon (on the second page). They must write the letter on the white paper which they must stick on the 'crayon'.

References: www.onesharpbunch.com

ONE COLOUR PICS

Lesson Focus and Goals

The children will flex their creativity muscle's today by creating their own drawings with one of the crayons. Tell them not to rush and to be as creative as possible. After they are done they can explain their drawing to everyone.

Materials

- Paper
- Crayons

Activity :

The children must choose one colour and draw all the things they can think of in that colour.

SORTING GAME

Lesson Focus and Goals

Today the children will do a sorting relay to sort the different words into their respective colours.

Materials

- Sorting boxes
- Sorting words

Activity :

This is a sorting game. Put the children into two teams. Set up the four ‘crayon’ boxes (of four different colours) on one side. Each team must line up on the other side with a pile of sorting words in front of them. Once you shout ‘go’ the children at the front of the line pick one word and go put it in the box they think the word belongs in. eg. if it’s SUN it should go to the yellow crayon box. Once they have done that they join the back of the line and the next team member goes. The first team to complete with the most right answers wins.