



WHAT TO DO WITH AN IDEA



Synopsis

An inquisitive boy thinks that the remarkable idea that comes to him is as strange and fragile looking as an egg--an egg with legs and a crown on top! To the boy, the idea seems disparate and odd. In fact, he first walks away from it and pretends that it doesn't belong to him. But his idea follows him. What is the boy to do now? What will others say about his idea? Feeling uncertain, the boy pretends everything is the same within his drab world. Secretly, the boy knows everything is not the same since the appearance of his idea, because his idea is unique, and brings the boy more happiness than he has ever known before. With a lot of attention, the boy and idea grow together and become part of each other's lives. Trouble arises, however, when the boy shows his idea to other people. They laugh at it, think it is an absolute waste of time, and claim that it will never amount to anything. The young boy needs to find the courage from within to accept and believe in the uniqueness and possibility of his idea.

Lessons and objectives

This book makes us appreciate the power of ideas and the resilience necessary to grow them. The progression of an idea through rejection and acceptance show's the power of believing in one's self. The book also highlights the importance of a wonderful idea and how it can impact not just us but everything around us.

Materials Needed

- Fork
- Newspaper
- Jam
- Ball
- Sticky notes
- Pencils
- Colour Paper
- Masking Tape

Discussion Questions

- 1.Can you think of an example of something that came from a person's idea?
- 2.Do you know of any people that have made their ideas famous?
- 3.Have you ever found yourself with an idea? How did it make you feel?
- 4.What did you do with your idea?
- 5.Where do you think ideas come from?
- 6.Were you ever afraid to tell someone about an idea that you had? Why?
- 7.What does it mean to feed an idea and make it grow?
- 8.Can you think of ways in which ideas have helped change the world?

Activities:

- 1.Vocab- Rolling Words
- 2.Brain Storm
- 3.My Idea
- 4.Paper Bracelets

BRAINSTORM

Lesson Focus and Goals

Brainstorming is when you get all the ideas out your brain no matter how silly they could be. Today we will do 3 activities that help the children practise brainstorming. Once we get our mind to flow its amazing how creative we can be.

Materials

- Fork
- Newspaper
- Jam
- Ball
- Sticky notes
- Pencils

Activity

How can you be more creative? Let's use these brainstorming activities to tickle your creative juices.

Activity 1: Object Brainstorm

Show the class a fork. Next, give the students a couple of minutes to think of all of the different uses for that item. After about five or six minutes, you ask learners to share what they have come up with.

For example, you can use forks to eat food, comb your hair, open cans, mix ingredients, and clean pans. Not so bad for a simple fork. The "Multi-purpose Items" encourages creativity and it's fun to hear what they come up with. Do the same with the other items: newspaper, jam.

Activity 2: Talking Timebomb

Come up with a topic or idea. Here are some ideas but it can be anything: types of vegetables, countries in the world, girl's names, colours, animals...

The group can sit or stand in circle. Someone starts with a ball. Next, start the music, and students have to think of as many words as they can for the topic you chose.

When they get the ball they need to say a word on that topic, once they have said a word they can pass the ball to another student. So for instance if the topic is animals they can say 'pig' or 'dog' or any animal and then pass the ball to the next child to say an animal.

This process continues but they can't repeat something that has already been said. When the music stops, whoever is holding the ball loses and leaves the circle. The last person in the circle wins.

Activity 3: Solve a Problem

Propose a problem to the class, either real or imaginary, then have them work in teams to cover your room in sticky notes. The problem should be stated as an open-ended question to help generate discussion.

Question examples:

If we could eliminate homework, how can we make sure students practice what they learn?

Sarah gets bullied at school. What can she do? What can other students do?

There is so much litter in our community which can make people sick and blow into the ocean and kill the animals.. how do we solve this?



MY IDEA

Lesson Focus and Goals

Today we will give a chance for the children to come up with their own ideas and create a unique idea symbol for themselves.

Materials

- A4 paper
- Felt Tip Pens
- Pencils

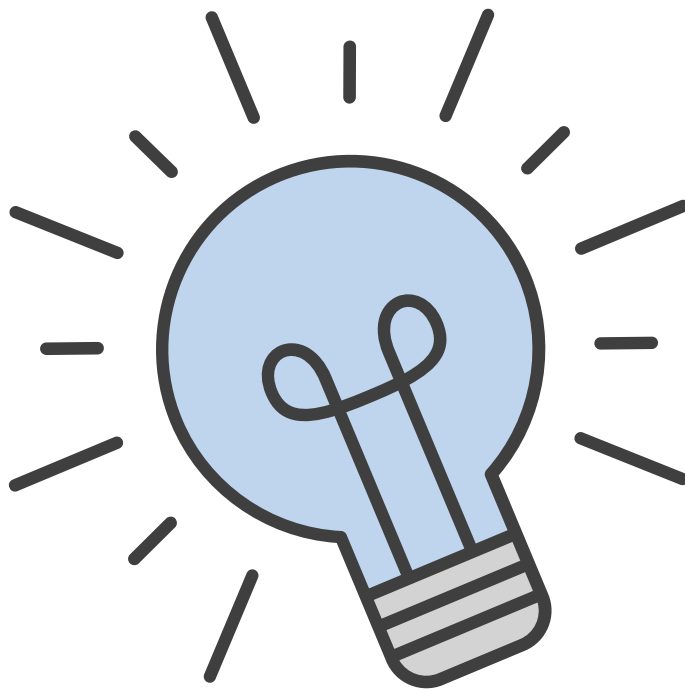
Instructions:

In the book the illustrator used an egg to symbolize the boy's idea.

Ask the children to create a symbol or a character to symbolise their ideas.

At the back of the page they can write one idea and write down what they would need to do to get their idea into action.

Ask them to share their symbol, idea and plan with the rest of the group.



PAPER BRACELETS

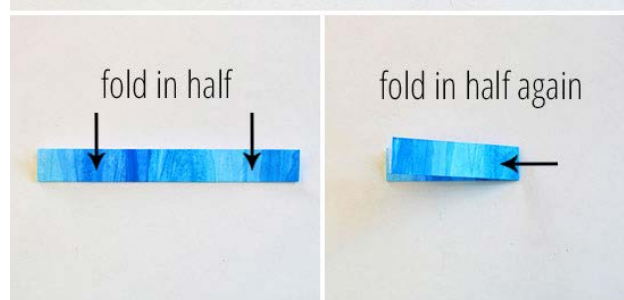
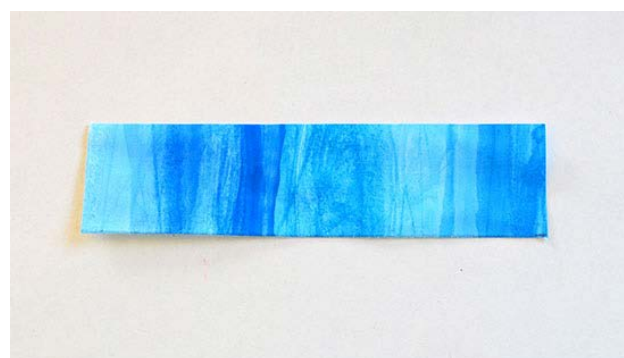
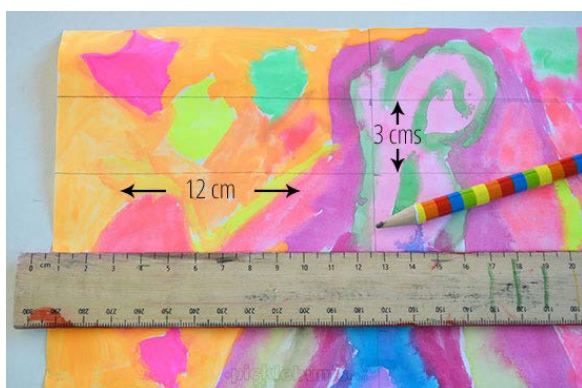
Lesson Focus and Goals

Don't think you always need lots of money or resources to make something or to have a cool idea. Look at these bracelets that you can fold out of paper - with a little bit of concentration and patience. These are both great qualities to make any idea grow! You can watch a video tutorial here: <https://www.youtube.com/watch?v=pVAb3yF7Dzo>

Materials

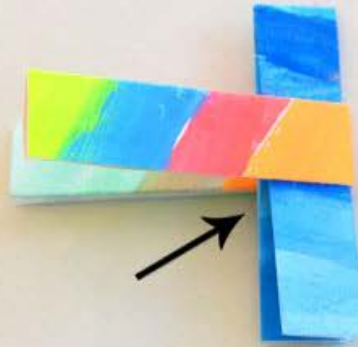
- Colour Paper
- Masking Tape

To make a folded paper bracelet you need 16-22 strips of paper. The strips of paper need to be 12cms x 3cms. So one A4 should make 14 strips, so give each child 2 x A4 paper.

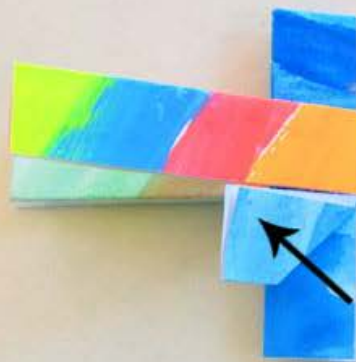




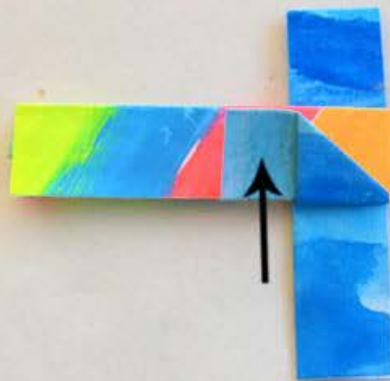
take two folded pieces,
slip one inside
the other



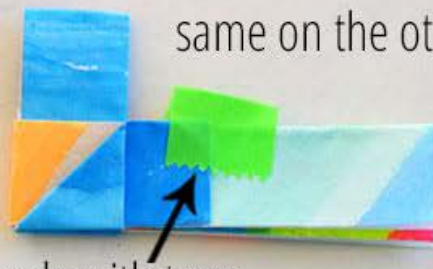
fold one half of
the tail of the
inside piece up at
a right angle



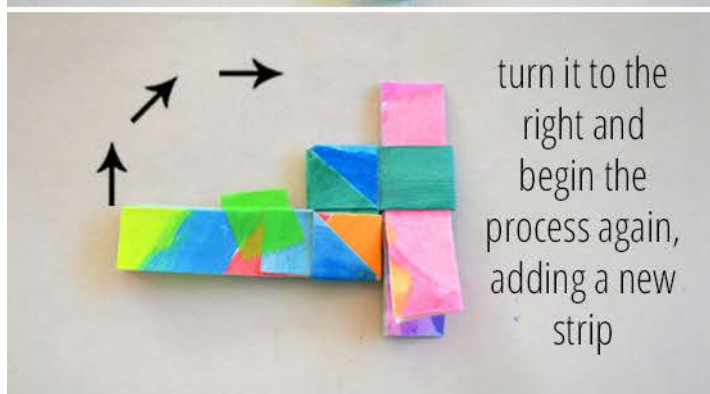
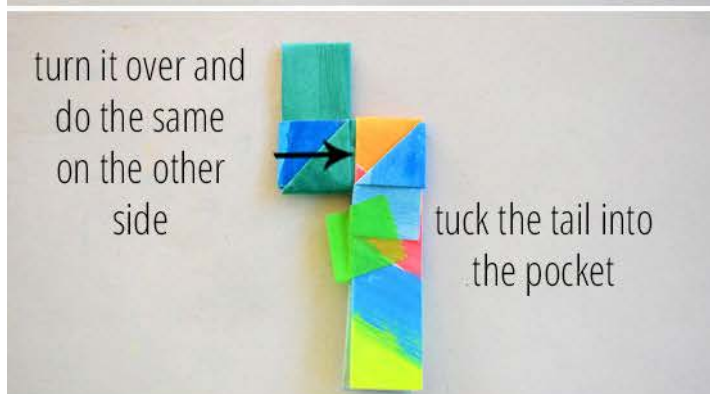
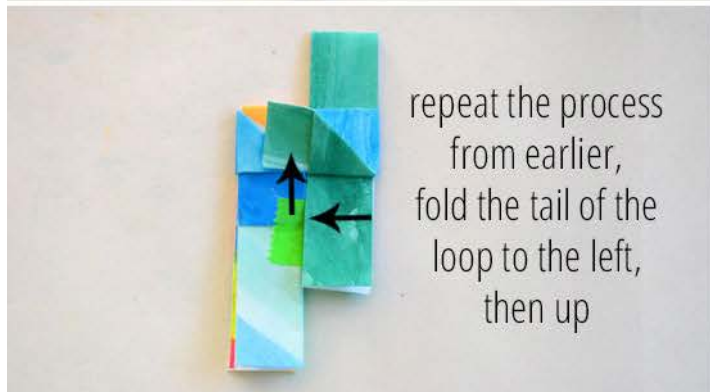
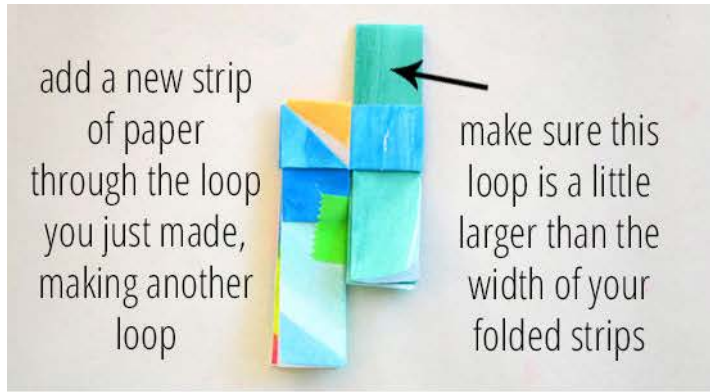
then fold it up,
on top of the
outer strip.



turn it over and do the
same on the other side



secure the ends with tape
or a paper clip





keep adding
more strips...



... until the bracelet is long enough
to go around your wrist



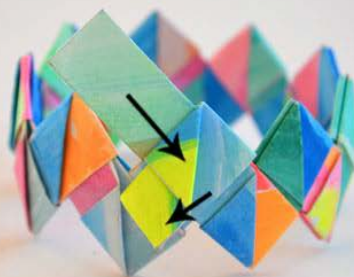
carefully remove
the tape or clip and
bring your ends
together, slotting
the first strip into
the last loop



follow the
same steps,
fold one side of
the tail to the
side...



...and down,
then tuck it into
the pocket



do the same with the inside tail...



... and you are
done!